

Name: Reynolds, Moon	Grading Quarter: 3	Week Beginning: Week 02/10/25-02/14/25
School Year: 2024-2025	Subject: Math	

Monday

Notes:

Objective:

- Students write numerical expressions to represent calculations that are described using written statements.
- Students interpret numerical expressions without evaluating the expression.

Language Objectives:

- Students explain how to write numerical expressions to represent a given word problem using should, could and use.
- Students discuss interpreting numerical expressions without evaluating the expression using similar, different, and notice.

Lesson Overview:

- Unit 11 Assessment Test
- Unit 14: Lesson 1: Write Numerical Expressions
- Unit 14: Lesson 2: Interpret Numerical Expressions
- Order of Operations worksheet
- Online DNA problems
- Practice book 161-164

Differentiation

- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Exit tickets 11:3 and 11:4

Vocabulary: expression, grouping symbol, numerical expression, parenthesis,

Academic Standards:

5.OA.A.1

Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with symbols.

5.OA.A.2

Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

E5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Tuesday

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Friday		Objective: NO SCHOOL!!	Academic Standards:
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